

### Final Evaluation (CTEF) for Pantano, Alessandra MATH 120B LEC A (45040), Winter Qtr 2015

Responses: 16/21 (76.19%)

#### A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Clarity. Accessibility. Inspiring interest in the material. Encouraging.
- Clear. Organized. Helpful
- clear instructions, lots of examples given during lecture
- clearly and detail lectures
- Enthusiasm, preparation to lecture, strong at explaining the subject. Pretty much every feature of her. The notes that she makes are helpful. You can prepare packets of them and spread it to class every week.
- Enthusiastic about material
- Passionate, clarity, nice
- Passionate, explains everything in details.
- Passionate about the topics making it more enjoyable to listen to. Very nice and approachable making it easy to ask questions.
- She is extremely passionate about the material
- She is very enthusiastic and loves what she is teaching. She is very clear with the material and if asked questions answers very thorough.
- She shows concern for students' understanding. She knows the material very well and can answer any question. She pushes students to understand the material.
- The way she introduces new concepts and theorems to us is very natural and easy for us to accept. She is able to teach deep and difficult concepts in a fresh and clear way. I like her teaching style.
- 3 blank answer(s).

2. How can this instructor improve as a teacher?

- accent
- I can't think of anything in particular. She is a very good lecturer in general although I can make some comments. At first I thought her lecture speed was too fast but it helps us to go through many examples and explore the topic in depth so I think she can keep that. Students will get used to her pace. I understand why students will need more office hour because the topic is a bit difficult so they will need office hour to be notified ahead of time...(instead of last minutes!). For example, I noticed that she holds an office hour on monday while she gives out the homework on saturday or sometimes sunday while the homework is due on friday. As a college student, I know college students tend to procrastinate a lot so not many people may visit her office hour. Holding office hour later on the week may be helpful. For some reason, the homework and the quiz weren't synchronized this quarter. There were times where students solve homework problem but it was a topic for a quiz on the previous week. If you prepare quiz related to the homework topic, that will be helpful to students.
- I felt that towards the end of the quarter we needed to review the material and instead we kept learning material. The lectures were fast paced, and I felt that sometimes there was needed time to write down notes and process the material.
- If she could write her notes on the board a little more linearly, that would be helpful. Sometimes my notes are hard to organize because there are little snippets of information all over the board.
- more structured notes, too fast!

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- need some more explains for our homeworks and quizzes. i think i am always unprepared.
- Pacing. She went thru the first half at a good pace but rushed at the end. Assumed she was running out of time.
- Send notes before or after lectures for the specific topic. The lectures are good but the notes written in class aren't very useful because it feels like they are all over the place. I spent more time learning from the textbook by myself rather than the notes.
- She has done a great job teaching us! Keep up the good job!
- Slow down the speed of the class
- 6 blank answer(s).

3. Any other comments about this course?

- Great class, I had a hard time writing notes because lecture were lengthy but students should get accustomed to writing different types of notes. It was a great quarter.
- I really liked how our instructor was very encouraging and assisted in getting students to interact and work together.
- It is a very interesting and beautiful course. I enjoy it very much!
- It was difficult, but my professor helped me a lot and I appreciate her hard work and dedication to our understanding.
- nice overall
- Provide the review sheet for the exam, there are too many things in this class.
- She should teach a class to other instructors on how to instruct effecttively.
- She was awesome
- The class itself was not very organized. A lot of the time the homework felt like it did not sync with the quizzes for the week. The homework also felt unnecessary difficult at times, along with the quizzes. The more difficult questions on the homework are fine but a couple easier ones to help understand the topics would be very helpful.
- This is a good introductory course for the ring theory. The textbook isn't too great :(
- very hard, but interesting
- 5 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>14</b>	A	Value: 4
<b>0</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.83</b>	Mean	
<b>4.00</b>	Median	
<b>0.50</b>	Std Dev	

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5. The course instructor stimulates your interest in the subject.

<b>11</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.67</b>	Mean	
<b>4.00</b>	Median	
<b>0.62</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>13</b>	A	Value: 4
<b>0</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.79</b>	Mean	
<b>4.00</b>	Median	
<b>0.48</b>	Std Dev	

7. The course instructor is accessible and responsive.

<b>11</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.85</b>	Mean	
<b>4.00</b>	Median	
<b>0.33</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

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<b>13</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.84</b>	Mean	
<b>4.00</b>	Median	
<b>0.48</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>12</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.78</b>	Mean	
<b>4.00</b>	Median	
<b>0.57</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

<b>12</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.69</b>	Mean	
<b>4.00</b>	Median	
<b>0.67</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

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<b>11</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>2</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>1</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.51</b>	Mean	
<b>4.00</b>	Median	
<b>1.02</b>	Std Dev	

12. What overall grade would you give this instructor?

<b>12</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.67</b>	Mean	
<b>4.00</b>	Median	
<b>0.77</b>	Std Dev	

13. What overall grade would you give this course?

<b>9</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.53</b>	Mean	
<b>4.00</b>	Median	
<b>0.86</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

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<b>3</b>	A	Value: 4
<b>9</b>	B	Value: 3
<b>3</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>3.00</b>	Mean	
<b>3.00</b>	Median	
<b>0.63</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.
  - 0** A lot
  - 0** Some
  - 0** A little
  - 15** None I could discern

2. Examples:

- 16 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

- 6** Very
- 5** Adequately
- 4** Somewhat
- 0** Not at all

17. How challenging was this course?

- 10** Very
- 5** Adequately
- 1** Somewhat
- 0** Not at all